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**Indiana
Department of Education**



Indiana Department of Education Update

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Webinar Series for School Counselors, 2014

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Overview

- DOE Priorities
- Legislative Update
- IDOE News

Please note that the taped webinar from 4/1/14 hasn't been updated to reflect changes included in this ppt.



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Imagining the possibilities. Making them happen.

1. Give more time for teaching and less time on testing (*transform from a pass/fail assessment approach to a true growth model assessment approach*)
2. Give more control to local school districts - the best ideas happen when parents, teachers, students, and communities work together
3. Make sure every child is safe and respected at school and school activities (*fund training programs for students and educators to stop bullying*)
4. Make teacher licensing and evaluation standards top in the nation, with respect and professionalism (*re-promulgate REPA II and establish high-quality pre-service training and licensing; local focus on teacher evaluation*)
5. Clear the barriers to quality vocational education - schools must prepare all students, not just the college bound (*review math standards and determine instructional delivery system*)



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2014 Legislative Update

SEA 91 Education Standards

- Defines "college and career readiness educational standards" as:

Standards that a high school graduate must meet to obtain the requisite knowledge and skill to transition without remediation to a postsecondary education or training, and ultimately into a sustainable career.

- The State Board shall adopt Indiana college and career readiness standards before July 1, 2014.
- Academic standards adopted prior to July 1, 2014, will be void on July 1, 2014.
- During the 2015-2016 school year, the SBOE shall authorize the DOE to administer either the ISTEP assessment or a comparable assessment program that is aligned with the educational standards.

SEA 91 Education Standards

Update

- English/LA and Math Standards were adopted in April, 2014
- Standards and resources available here:
<http://www.doe.in.gov/standards>

- Assessment & Accountability Transition Chart for 2014-15:
http://image.exct.net/lib/fef31073726d01/m/1/Assessment_and_Accountability+Aug+2014.pdf

SEA 114

Excused Absences from School

- A school corporation or nonpublic school shall authorize the absence & excuse of a student who participates in or exhibits in an approved activity at the Indiana state fair for educational purposes.
 - Number of absences can't exceed 5 instructional days in a school year
 - Evidenced in writing by the student's parent
 - Approved in writing by the principal
 - Student may not be recorded as absent or penalized
 - Student must be in good academic standing as determined by the school
- **Additional Guidance:**
<http://image.exct.net/lib/fe31073726d01/d/1/SEA%20114.pdf>

SEA 330 Better Skills for Adult Learners

- A highly qualified school district or high school may replace high school courses on the high school transcript with dual credit or advanced placement courses:
 - on the same subject matter,
 - with equal or greater rigor to the required high school course, and
 - may count such a course as satisfying academic honors or another special diploma requirement.

Dual credit course must be authorized by an eligible institution.

HEA 1004 Early Learning Pilot Grant Program

- Authorizes FSSA to establish a pilot to provide qualified early education services to eligible 4 year olds
- Pilot in 5 counties
- Requires a longitudinal study of students who participate
- Requires FSSA to report annually to the governor, budget committee, SBOE, DOE, and legislative council
- Establishes a pre-k and early learning study commission to review long-term feasibility

HEA 1028 Adult High Schools

- Defines "adult high school" as a charter school that has a majority of students enrolled that:
 - Belong to a graduation cohort that has already graduated; or
 - Are over the age of 18 at the time the student was first enrolled at the school.
- Sets specific criteria regarding flexible scheduling, online courses, dual credit, industry certifications, transition plan, follow-up data.
- With certain exceptions, after 6/30/14, an adult high school is not entitled to funding from the state unless the general assembly enacts an appropriation for the adult high school.
- An adult high school is subject to an alternative accountability system established by the state board. The system shall:
 - Establish rigorous academic outcomes criteria;
 - Measure college and career readiness outcomes for each graduate;
 - Measure student success after graduation; and
 - Require that a majority of graduates who receive waivers must also be on track to receive or have already received an industry certification that aligns with career pathways recommended by the Indiana Career Council

HEA 1064 Study of Career and Technical Education Programs

- Requires the Indiana career council to complete a return on investment and utilization study of career and technical education programs in Indiana by August 1, 2014.

HEA 1064 cont.

The study must include:

- (A) An examination of Indiana's CTE programs to determine:
 - (i) the use of the programs; and
 - (ii) the impact of the programs on college and career readiness, employment, and economic opportunity.
- (B) The use of secondary, college, and university facilities, equipment, and faculty by career and technical education programs.
- (C) Recommendations concerning how CTE programs:
 - (i) give a preference for courses leading to employment in high wage, high demand jobs; and
 - (ii) add performance based funding to ensure greater and dual credit courses that lead directly to employment or postsecondary study.

HEA 1204 Various Education and School Matters

- Upon the written request of a parent, guardian, or court appointed special guardian a health care provider shall provide certain mental health information to the child's school without charge
- Provider is immune from liability for the disclosure
- Requires a principal or school leader to sign a confidentiality agreement confirming that the records may not be disclosed except to the minimum necessary extent required to:
 - *inform necessary school staff... regarding the student's fitness for school attendance and participation in services*
- Prohibits a superintendent or school leader from excusing or excluding a student for school attendance if a physician, psychologist or psychiatrist certifies that the student is fit for school attendance.

HEA 1204 Various Education and School Matters cont.

- The witness fee for an employee of a school district is mileage and \$100 (on a school day).
- Provides civil immunity for a school, school employee, or school board for civil damages that are the result of:
 - an injury to a child or family members of a child if the injury is the result of a student's mental health issue that has not been disclosed to the school by the student's parent or guardian; or
 - referrals the school made or services the school offered concerning evaluations or treatment of the student's health or mental health.
- **Memorandum:**

<http://www.doe.in.gov/student-services/attendance/memos-and-forms>

HEA 1213 Career and Technical Education

- Requires the Indiana Career Council to explore creation of a Career and Technical Education (CTE) diploma by October 1, 2015
- Subcommittee created to:
 - review current course offerings and diplomas offered;
 - make recommendations to the SBOE concerning:
 - changing Core 40 diploma course requirements
 - changing the types of diplomas offered; and
 - the need for a career and technical education diploma; and
 - examine and make recommendations concerning CTE course offerings.
- The diploma must require at least 40 credits or the equivalent and be designed so that completed courses may fulfill the requirements established for other high school diplomas approved by the SBOE.

HEA 1213 Career and Technical Education

- The SBOE may approve a career and technical education diploma or change the Core 40 requirements.
- Prior to December 1, 2015, the SBOE must approve the diploma, curriculum or course before it's offered.
- Subcommittee composed of:
 - One member from each Works Council (11)
 - One CTE Director
 - One IDOE CTE person
 - One each from community college, higher education and business/industry

HEA 1213 Career and Technical Education; Dual Credit Courses

- For dual credit courses taught in a high school after June 30, 2014, a student must achieve at least the equivalent of a 2.0 on a 4.0 unweighted grading scale, as established by the eligible institution, in order to enroll in subsequent related dual credit courses in the same subject area.

HEA 1290 Health of Student Athletes

- Requires each school corporation and accredited nonpublic school to include instruction in CPR and use of an automated external defibrillator (AED) in the high school health education curriculum.
- A school administrator may waive this requirement if the student has a disability or is physically unable to perform the psychomotor skill component (compressions) of the instruction.

HEA 1290 Health of Student Athletes

- Allows for a school to apply for a waiver for the psychomotor skill component.
- Waiver request must:
 - (1) be in writing;
 - (2) include the reason or reasons that necessitated the waiver request;
 - (3) indicate the extent to which the school attempted to comply with the requirements; and
 - (4) be submitted each year for the school year the school requests the waiver.

HEA 1290 Health of Student Athletes

- Requires the DOE to disseminate guidelines, information, & forms to all schools to inform and educate coaches, student athletes, and parents of the nature and risk of sudden cardiac arrest.
- Requires that a form acknowledging receipt of the information sheet must be returned to the coach each year before beginning practice.
- A student athlete suspected of experiencing a sudden cardiac arrest symptom must be removed from the athletic activity.
- The student may not return to practice and play until the parent has been informed and has provided permission for the student to return.

HEA 1290 Health of Student Athletes

Update

- View the “School Nurse Webinar: Legislative Update” available at:
<http://www.doe.in.gov/student-services/student-assistance/2014-indiana-school-counselor-webinar-series>
- Additional guidance, resources and waiver application available here:
<http://www.doe.in.gov/student-services/health/cpraed-high-school-health>

HEA 1319 Education Matters

- **Adds a school counselor to the definition of a teacher.**
- A student's latest **PSAT test results** shall be included on the student's official high school transcript.

IC 20-33-2-13

- (1) Attendance records
- (2) The student's latest ISTEP program test results
- (3) Any secondary level and postsecondary level “certificates of achievement” earned by the student.
- (4) Immunization information from the immunization record the student's school keeps under IC 20-34-4-1.
- (5) Any dual credit courses taken that are included in the core transfer library under IC 21-42-5-4.
- (6) The student's latest PSAT program test results**

HEA 1319 Education Matters

- Requires each school corporation and charter school to annually determine whether a student's parent is a member of the armed forces and submit to the DOE.
- Requires the DOE to assign unique identifiers for students whose parents are active duty members of the armed forces.
- Requires the DOE to disaggregate from ISTEP test results the percentage of high ability students in each school and each grade, by the school corporation who achieved a score in the highest performance level designated for the ISTEP program test.

2014 Legislation

<http://iga.in.gov/legislative/2014/bills/>

- SEA 222 Student Athlete Concussions

<http://image.exct.net/lib/fef31073726d01/d/1/SEA%20222.pdf>

- SEA 229 Firearm Matters

<http://image.exct.net/lib/fef31073726d01/d/1/SEA%20229.pdf>

- SEA 245 Schools & Auto-injectable Epinephrine

<http://image.exct.net/lib/fef31073726d01/d/1/SEA%20245.pdf>

- SEA 282 Choice Scholarship, Special Education Funding
- SEA 331 Second Service for Veterans
- HEA 1003 Economic Development (Data Hub)
- HEA 1079 Student Transfers
- HEA 1181 Career and Technical Education Centers
- HEA 1388 Teacher Preparation Programs



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2013 Legislation

P.L. 268-2013

- If a student doesn't pass the graduation exam, the **school counselor shall meet with the student, parent, & teacher** assigned to the student for remediation in each subject area not passed to discuss **remediation** & to **plan** to meet graduation requirements
- By July 1, 2013, the State Board, DOE, Education Roundtable, CHE, and DWD, **shall develop guidelines** to assist secondary schools in **identifying students likely to require remedial work at a postsecondary educational institution or workforce training program** and
- **Approve (and provide funds for) a college & career readiness exam required for 11th grade students** who've failed a graduation exam or will likely require remedial work at the postsecondary level
 - **ACCUPLACER Diagnostics (2013-14 school year)**

P.L. 268-2013

- **11th grade students** who've failed a graduation exam or will likely require remedial work at the postsecondary level, will be **required to take a college and career readiness exam**, approved by the State Board.
- Designated school official shall determine if the student needs **additional instruction or remedial action**.
 - If **yes**, the school official shall **inform the parent** of:
 - the likelihood that the student will require remedial course work;
 - potential **financial impact** on the student for remedial work at the postsecondary level (including that the student may not be eligible to receive state financial assistance); and
 - **additional time required to earn a degree**.
 - A remediation or supplemental instruction plan may be established with the parent.

P.L. 268 – 2013 Implementation

*****Guidance for the 2014-15 school year will be distributed in the early fall. Please note that this information is from the 2013-14 school yr.***

- College- and Career-Readiness Exam is required for juniors who meet criteria
- ACCUPLACER Diagnostics – selected exam (**2013-14**)
 - Diagnostic assessments differ from the Placement assessments used for dual enrollment purposes
- Cost covered by the state for:
 - Public Schools, state accredited nonpublic schools, freeway schools, nonpublic schools accredited by other entities recognized by the State Board of Education, Choice Schools (*does not include charter schools*)
 - Students who meet criteria outlined in chart

Qualification Criteria

- PSAT Sections included:

- Critical Reasoning and Mathematics
- Score: below 46 Juniors and Seniors
- Score: below 42 Sophomores

- ECA scores noted in the chart (Algebra I, English 10)

- Juniors are required to take the ACCUPLACER

Diagnostic assessment in the subject area(s) in which they have not met the criteria on the PSAT or the ECA unless they qualify for an exemption.

ACCUPLACER Diagnostic Participation

Qualification Criteria (2013-2014)

Students	PSAT Performance		ECA* Performance	ACCUPLACER Diagnostics Participation	ACCUPLACER Diagnostics Participation EXEMPTION**
Current Seniors (2013-14 only)	Score < 46	OR	Score Did Not Pass 3 times	Local Decision with input from parent & student	<u>ELA Exemption:</u> <ul style="list-style-type: none"> •SAT Reading Score ≥ 460 •ACT Reading Score ≥ 18 •ACT English Score ≥ 17 •ACCUPLACER Placement Score: Reading ≥ 76 <u>Math Exemption:</u> <ul style="list-style-type: none"> •SAT Math Score ≥ 460 •ACT Math Score ≥ 18 •ACCUPLACER Placement Score: Elementary Algebra ≥ 74
Current Juniors	Score < 46	OR	Score Did Not Pass 2 times	Yes	
Current Sophomores	Score < 42***	OR	Score Did Not Pass 1 time	Yes****	Not Applicable
Non-Diploma Track Students	Not Applicable			No	Not Applicable

Grade 11, 12 Samples: for each content area

Student	PSAT Performance	ECA Performance	ACCUPLACER Diagnostics Participation	ACCUPLACER Diagnostics Participation EXEMPTION
#1	Score <u>below</u> 46	<i>Did Not Pass</i>	Yes	SAT Reading Score ≥ 460 SAT Math Score ≥ 460 ACT English Score ≥ 17 ACT Reading Score ≥ 18 ACT Math Score ≥ 18 ACCUPLACER Placement Scores Reading ≥ 76 Elementary Algebra ≥ 74
#2	Score below 46	<i>Pass</i>	Yes	
#3	Score <u>46 or above</u>	<i>Did Not Pass</i>	Yes	
#4	Score <u>46 or above</u>	<i>Pass</i>	No	Not applicable

Remediation

- Remediation activities/duration will be locally determined.
- MyFoundationsLab is recommended for use with the ACCUPLACER but is NOT required.
- Successful strategies for remediation and intervention will be shared with corporations following training.
- Under P.L. 268-2013, the state is not required to pay for remediation. However, there are funds available for remediation per [IC 20-32-8](#).
- Remediation has already been required for students who do not pass ISTEP or the Algebra I or English 10 ECAs per [IC 20-32-8](#); [IC 20-32-5-10](#); and [IC 20-32-4-4](#).
- *ACCUPLACER Results and Remediation Options* (taped) Webinars:
<http://www.doe.in.gov/achievement/ccr>

Testing Window and Local Details

- Look for information for the 2014-15 school year to be distributed in the fall, 2014.

<http://www.doe.in.gov/achievement/ccr>

IC 21-18-12 (2013)

Indiana E-Transcript Program

- Requires the DOE, in collaboration with state educational institutions and the CHE, to develop a common electronic transcript, using common data fields and formats that are required by state educational institutions
- By July 1, 2015, all public schools shall use the common electronic transcript
- Accredited nonpublic schools may elect to use the common transcript
- The program will allow all students at all **accredited** Indiana high schools to request that their transcripts be **transmitted electronically** to state educational institutions, participating Indiana not-for-profit or privately endowed institutions, and participating Indiana institutions authorized by the board for proprietary education.

IDOE News

- Outreach
- A-F Accountability
- College & Career Readiness Standards & Assessment
- Dual Credit
- Licensing
- Professional Development / Upcoming Events

Outreach Division of School Improvement

- Creating and fostering partnerships with community organizations, schools, and service centers
- Arranging and/or providing professional development in best practices, curriculum instruction, and technical assistance to improve school quality and improvement
- Identifying and providing technical assistance to help remedy weaknesses in schools in all areas of the School Improvement process
- Assessing school culture, achievement, leadership and practice
- Empowering local communities to improve and direct their community schools
- Supporting Focus and Priority Schools and Former Turnaround efforts
- Assisting with monitoring federal school improvement grants

www.doe.in.gov/outreach

A-F Accountability

- The SBOE was required by law to adopt revamped accountability categories for school grades by 11/15/13.
 - Utilization of academic achievement and individual student growth data
 - Accountability System Review Panel, co-chaired by Supt. Ritz
- The SBOE approved a new A-F model to replace the GPA-style scale.
 - **100 point scale (90, 80, 70, 60, 50)**

College- and Career- Readiness Standards

- PL 286-2013 (IC 20-19-2-14.5) requires the State Board to develop college and career readiness standards compliant with state and federal requirements before July 1, 2014.
- English/Language Arts and Mathematics standards were approved by the SBOE in April 2014:
<http://www.doe.in.gov/standards>
- States must administer assessments based on CCR standards by the spring of 2015.

Assessment Chart:

http://image.exct.net/lib/fef31073726d01/m/1/Assessment_and_Accountability+Aug+2014.pdf

Dual Credit

- **Priority list for 2014-15 :**

<http://www.doe.in.gov/achievement/ccr/course-titles-and-descriptions>

- Verification of credit received can be transcript OR spreadsheet from postsecondary institution (should be noted in your MOU) – Class of 2016 & below
- Verify early that students are enrolled in the postsecondary institution/course so they are able to receive dual credit.

Reporting:

- CC Report – Report as AP OR Dual Credit (not both)
- Dual Credit:
 - Only classes on the priority course list can be reported as dual credit
 - Need a TOR for courses taught on college campus for the CP Report
 - Course Number used should be the DOE course number

Licensing – Proposed Changes

- The SBOE began the promulgation process to make changes to Indiana's educator preparation and licensure rules. The document containing these proposed rule changes is referred to as REPA 3 (REPA III).
- Public Comment & Hearings (January , 2014)
- Process: Public Comments heard at March SBOE mtg.; changes to language drafted; SBOE to approve; AG Review Process

Proposed in REPA III:

- Successful completion of the School Counselor Assessment for the initial license
- License renewal based on coursework or PGP points (initially proposed to base renewal on evaluations)
- Elimination of 2 year Initial Practitioner License (initial license would be 5 yrs)
- Elimination of Residency/IMAP Program (initial license holder would renew like any other 5 year license holder)
- *Elimination of the 10 year license* (SBOE voted at March mtg. to retain the 10 year license)

Upcoming Events

- 2014-15 Calendar of Events for School Counselors:
<http://www.doe.in.gov/student-services/student-assistance/current-events-and-updates>
- Fall:
 - Workshops:
 - ACT Workshops
 - College Board Workshops
 - ISFAA Workshops
 - ISCA Elementary Counselor Retreat (September 4)
 - NACAC Conference, **Indianapolis** (September 18-20)
 - INACTE Conference (September 19-20)
 - College Go! Week (September 22-26)
 - ISCA Conference (November 6-7)

A green wavy line representing a hill spans the width of the header. Five black silhouettes of people are walking up the hill from left to right. The first is a small child, followed by a person with a backpack, then another person with a backpack, and finally a person in a graduation cap and gown.

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